

3 NO-PREP

French Speaking Activities

GRADES 4-6



DE QUELLE
CONSISTANCE
AIMES-TU TES
SMOOTHIES?



Et si?
Instructions

large circle on the carpet. Each student will
pencil and a piece of paper.

a question that begins with "Et si..." (What
n be about any imaginative situation, as long
for example: Et si c'était toujours la nuit ?

written their question, students pass their
the next person. The new student reads the
question and writes an answer on the other side of the paper.
For example, a student might answer: Je dormirais beaucoup.

the paper clockwise once again.

not reads the question written on their
side them then reads the answer
this often leads to funny and
combinations!

everyone has had a chance to
each answer.

nts to practice speaking.

Free Sample



About the Author

Hi! Thank you for stopping by my TpT Store! My name is Brigitte and I am a teacher in the beautiful province of Ontario, Canada! I teach French Immersion and am currently in my third year teaching! So far, I've taught grade 1, grade 2 and Kindergarten! I love doing classroom transformations and making learning fun! Every resource I make, I make it with the mindset of the students being engaged and wanting to come to school. Please leave feedback and let me know how my products are doing!

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Visit my blog and follow me on social media by clicking the images below!



please Read!

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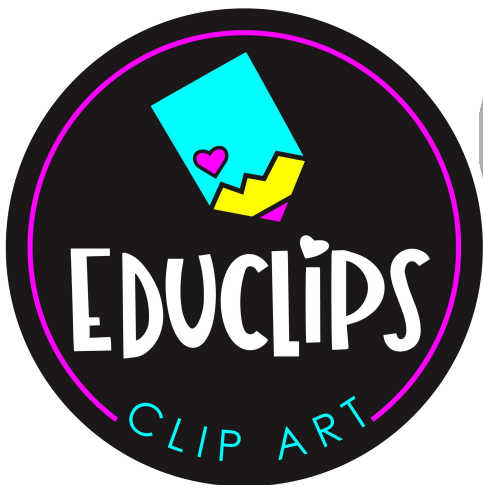
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credits



Activité 1

Moi Aussi

Moi AUSSI

Instructions

Have students stand in a line facing you. I usually have them stand against a wall. Explain to students that you will make several statements. If they like the thing mentioned, they should say “Moi aussi!” and move to a designated area of the classroom (for example, the carpet).

Remind students that it does not need to be their favourite thing, it only needs to be something they also like. Use the slides provided to begin the activity and read each statement aloud. Students who agree will say “Moi aussi!” and move to the meeting area.

After a few examples, invite a student to share something they like. The student will make a statement and anyone who agrees will say “Moi aussi!” and join them in the meeting area..

If no one says “Moi aussi,” I usually join the student myself so they are not left alone (although this has never happened in my class!).

Continue the activity for as long as you wish. If time allows, you can give each student the opportunity to share something they like.

The goal of this activity is to help students discover things they have in common with their classmates and build a stronger classroom community.

Optional variation:

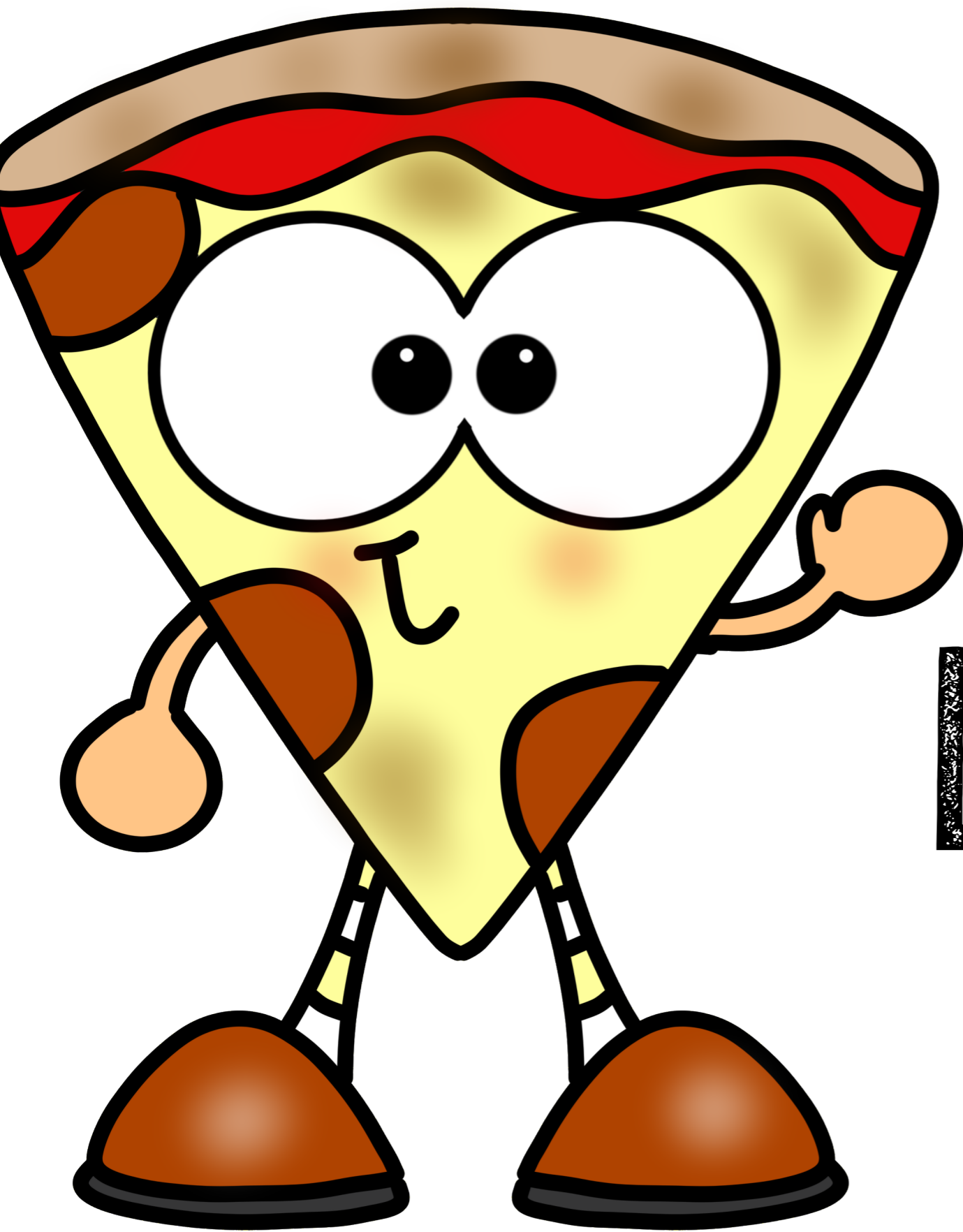
You may choose a student to quietly whisper something they like to you. You can then say the statement aloud to the class, and students who agree can say “Moi aussi!” and move to the designated meeting area. This option can be helpful if you prefer to keep the focus on the activity rather than on individual students.



J'AI ME

LA MUSIQUE





J' A I M E
L A P I Z Z A

J'AI ME

LES LIVRES



DE

MYSTÈRE



J' A I M E F A I R E

D U C A M P I N G



J'AI ME LES SCIENCES



Activité 2

Salutations

Group Salutes

Instructions

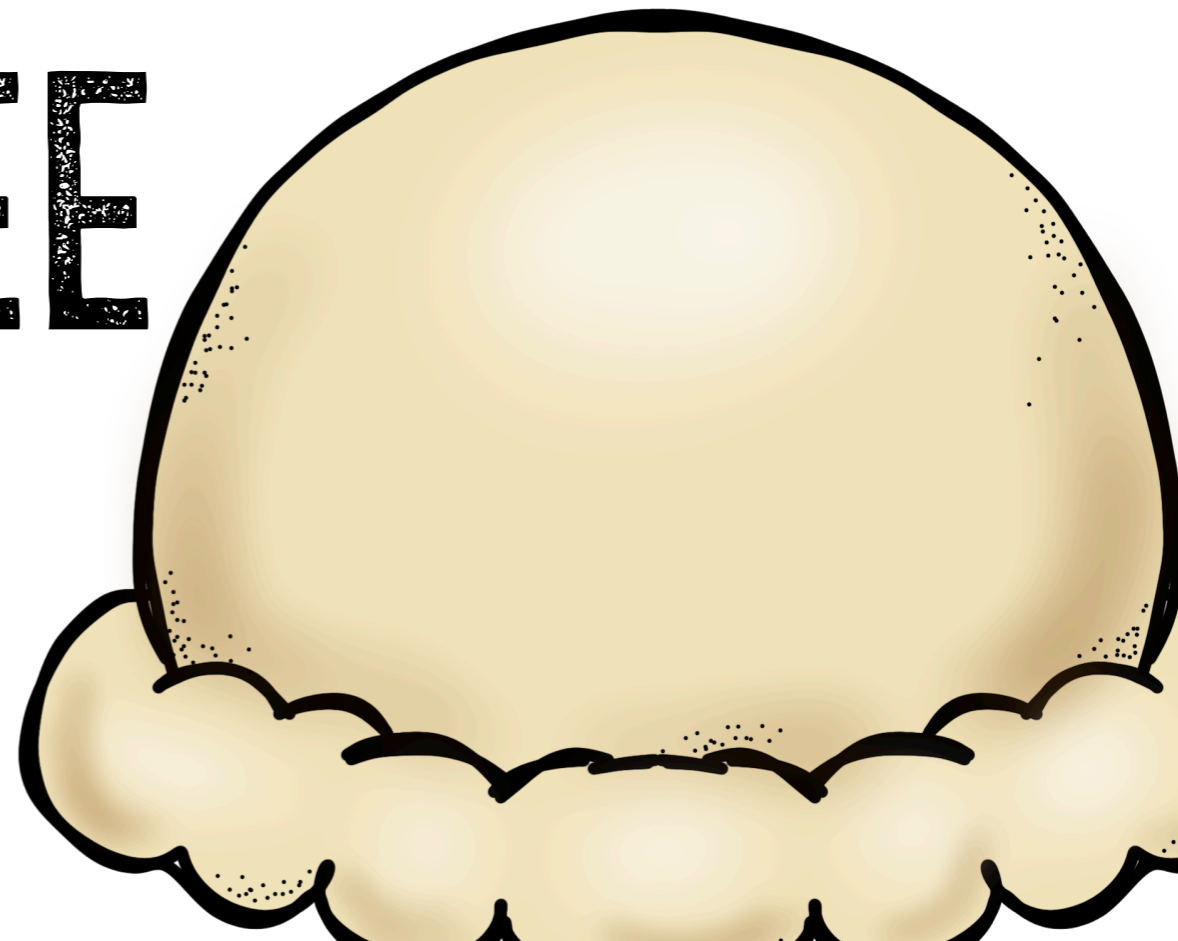
Because a strong classroom community is important, I like to start off my year with activities that will help set the tone for the rest of the year. This activity is encouraged to be done every single time you do group work. For the first time, I use the slides. But as we move forward, I just come up with things on my own as you don't want to take up too much of your time either.

Place students in groups of 2. Tell students to share their first, middle, and last name with their partners. Then, project the first slide on the slideshow and give them each answer the question in French with an explanation. Then, before moving on to another partner, ask them to show gratitude to their partner by saying, "Thank you for being my partner and listening to me."

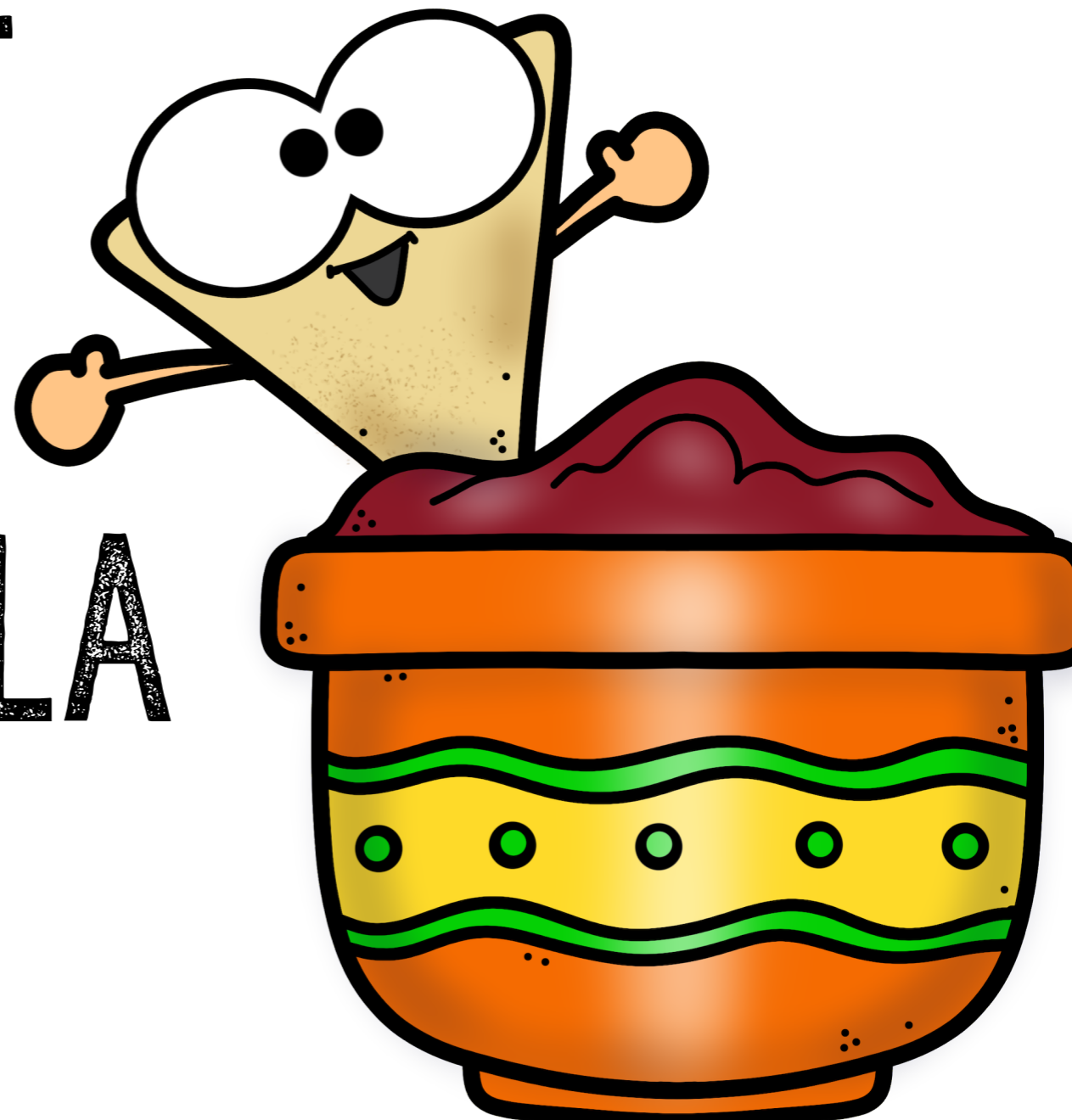
Now, students will quickly find a new partner and once again share their first, middle, and last name, and then answer the next question on the next slide. Continue until all questions have been asked. Always end with students saying, "Thank you for being my partner and listening to me."

Now, whenever students do group work in the future, you can always do this activity. Students can begin with different things like "Ma fête est le _____" (instead of just their name) and end with different things like "Au revoir," "Beau travail," "On l'a fait."

PARTAGE TA
SAVEUR DE
CRÈME GLACÉE
PRÉFÉRÉE.



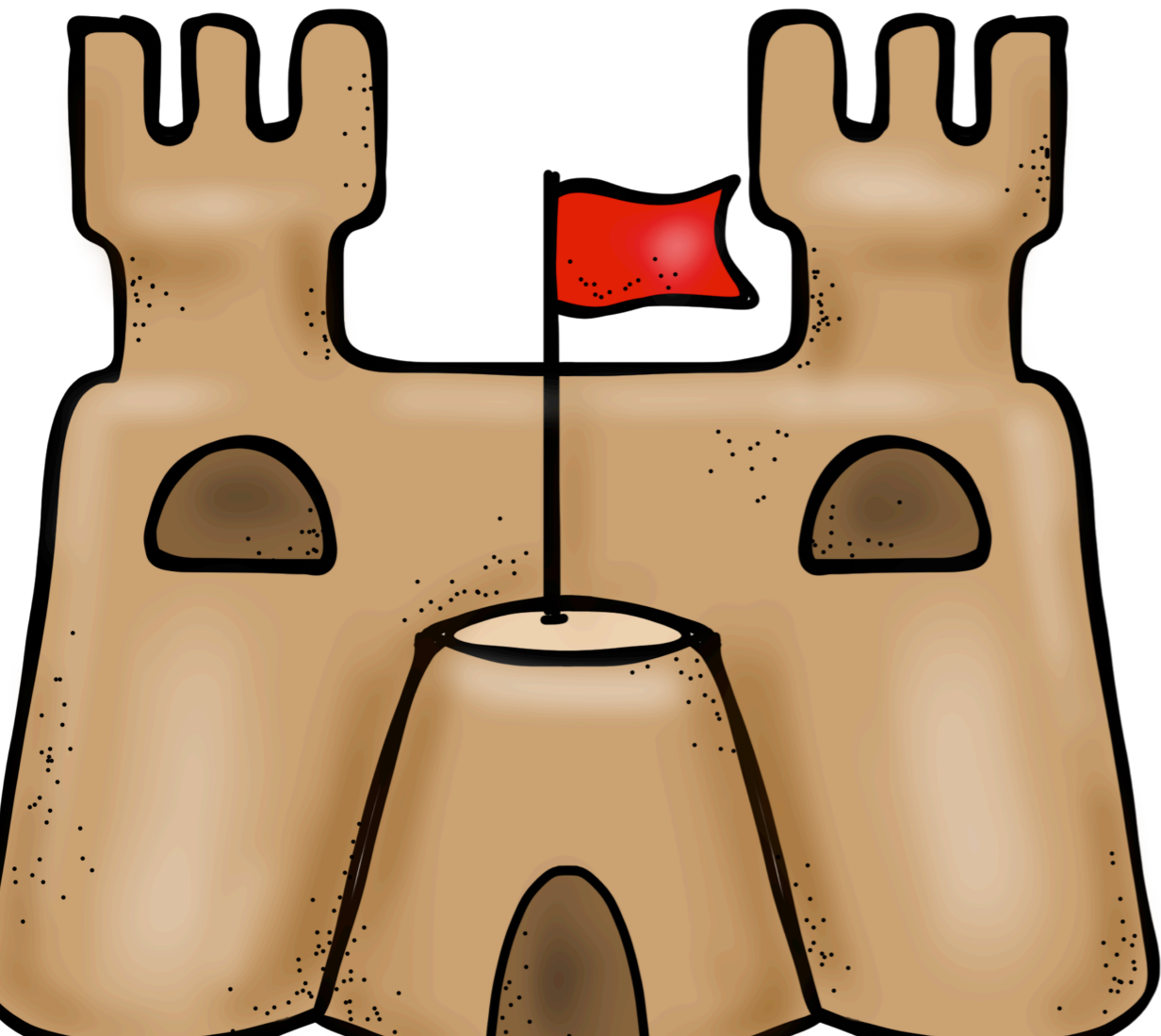
QUELLE EST TA
PRÉFÉRENCE
POUR LE
PIQUANT DE LA
SALSA ?



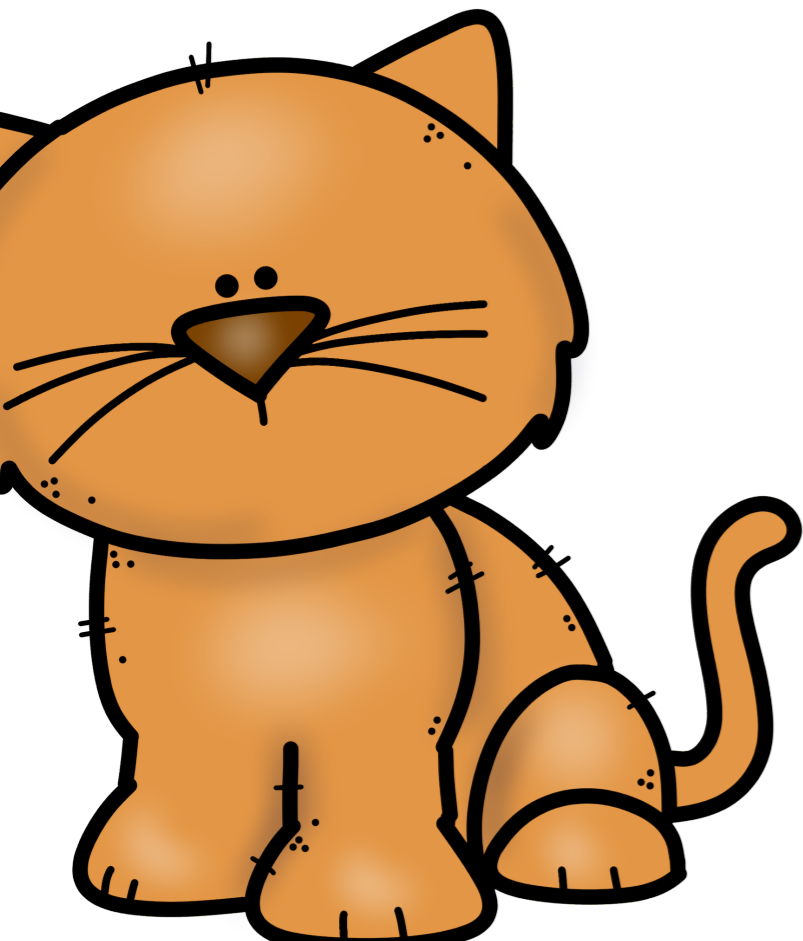


LES JEUX VIDÉOS -
POUCE EN L'AIR OU
POUCE EN BAS?

PLAGE OU MONTAGNE?



CHAT OU CHIEN?



Activité 3

Et si...

Et si?

Instructions

Have students sit in a large circle on the carpet. Each student will need a pencil and a piece of paper.

Ask students to write a question that begins with “Et si...” (What if...). The question can be about any imaginative situation, as long as it makes sense. For example: Et si c’était toujours la nuit ?

Once everyone has written their question, students pass their paper clockwise to the next person. The new student reads the question and writes an answer on the other side of the paper. For example, a student might answer: Je dormirais beaucoup.

Students then pass the paper clockwise once again.

To begin sharing, one student reads the question written on their paper aloud. The student beside them then reads the answer written on their paper. This often leads to funny and unexpected combinations!

Continue around the circle until everyone has had a chance to read a question or an answer.

This activity is a fun way for students to practice speaking, listening, and creative thinking in French. As students become more comfortable with the activity, you can introduce themes or challenges to encourage even more creative responses.

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[Moi Aussi](#)

[Salutations](#)

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