

DAY PLAN

Opinion Text

Day 5

Your students have now completed their opinion text (without revising them) and that's ok. This is one of my favourite parts. I usually go over the student texts and pick 2 texts to review with students (different grade levels). As a class, we will review the 2 texts and grade them. If they are written out on chart paper, I leave them as is. If they weren't, I retype them.

Before starting, we have a discussion about not saying "This is my group!" Or "I know who did that". I remind them that it is practice, and it's time to make mistakes, and if they missed anything, this will be their chance to fix it for their good copy.

Give each student two Oreos. Start with the first text. Read it aloud. Now, restart. If they find the introduction has an opinion, they can eat the top of the wafer. If, in the second paragraph they see 3 reasons with examples, they can eat the center, and if in the conclusion they see the opinion repeated, they can eat the bottom wafer. If any part is missing, as a class, you can add it in before letting them eat that part.

Once this is done, go over the chart paper expectations to make sure nothing else was missed. We usually go paragraph by paragraph, checking to see what has been added in and grading each paragraph separately, and then we can come up with the final grade together. We don't usually do any +/- just a specific level.

I have added 2 examples coming from Grade 4 students for you as well.